

***Ersin ŞAHİN**
****Abdullah AÇAR**

**AN INVESTIGATION ON THE RELATIONSHIP BETWEEN THE LEVELS OF
HOPELESSNESS, PROFESSIONAL SATISFACTION AND PERCEPTION OF SELF
EFFICACY**

Abstract

The aim of this study is to determine the levels of hopelessness, professional satisfaction and perception of self efficacy and to compare these in terms of some variables. Subjects were the student teachers who were studying in various departments of Uludag University: namely: Primary Education, Foreign Languages, Turkish, Music and Physical Education in 2010-2011 academic year.

The data regarding student teachers' hopelessness levels was collected by means of a questionnaire which was developed by Beck et al (1974), and adapted to Turkish educational context with an additional validity and reliability work by Seber et al (1991). In order to determine our subjects' professional satisfaction, an inventory developed by Kuzgun et al (1999) was used. Finally, the data about subjects' perception of self efficacy was collected by means of the Teacher Self Efficacy Inventory which was developed by Tschannen-Moran & Hoy (2001) and adapted to Turkish educational context by Aydin et al (2004) with an additional validity and reliability work.

SPSS 13 was used for statistics and Wilcoxon test was used for non-parametric in group dependent variables. When comparing groups, for those groups which were having more than two variables Kruskal Wallis and for others having two variables Mann-Whitney U tests were used. The value $\alpha=0.05$ was accepted as meaningful.

As a result of teacher candidates hopelessness level , professional satisfaction level and self-efficacy perception scores are not significant in terms of of gender ($p < 0.01$), grade level ($p < 0.01$) and monthly family income levels ($p < 0.000$) and statistically there is significant difference according to academic achievement levels ($p < 0.000$, $p < 0.01$, $p < 0.01$). Moreover, results indicate that while there has been statistically meaningful difference between the levels of hopelessness level and perception of self efficacy and academic achievement scores (p

<.01), Also there is a meaningful significant relation between self efficacy and job satisfaction scores (p <.01)

Assist. Prof. Dr. Ersin ŞAHİN

Uludağ University, Faculty of Education

Department of Educational Science

Görükle Campus, BURSA

Cell : 0.224.29-42240-555 483 93 73

Email ersahincan@gmail.com/ ersahin@uludag.edu.tr,