

Improving the Quality of Education at Secondary Schools

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Improving the quality of education at secondary schools is considered to be the main goal of the school management. Does the content of general education appear its main stimulant?

For many years curriculum-based materials recommended to be taught on different subjects at schools were considered to be the main content of education. Defining forms and techniques for the learning process was aimed at assimilating and learning of these materials. However the content and goal of the current curriculum is focused on the results expected from the learning process. These results are called content standards which reflect the level of development of students and on which appropriate evaluation is possible. Each standard includes some knowledge which student should assimilate and activity that student should fulfill.

Generating and application of new teaching technologies in secondary schools is considered to be one of the most important strategies on improving the quality of learning . Pedagogical skill means to plan the learning process through the most effective methods, learning strategies, forms and techniques. This process is approached as a cooperation and has a big role in increasing student's motivation since it is constructed on the bases of democratic principles and on principals of student-center learning. The lesson has a particular role in student's development and his growing as a valuable person. Studies prove that traditional lessons cause the lack of student motivation due to their exhausting character and thus affects the quality of education negatively.

Of course, educational technologies are applied not only at lessons but also in other learning forms as well , the assessment of which requires a special study.

Creating a new educational system specific to Azerbaijan demands the necessity to abandon some undemocratic traditions of the former executive period and enforce some deeds towards building the educational system based on democratic principles .

Teacher training is of great strategic importance of making educational reforms. Key to the most important scientific and methodological questions is measured with the qualification level of teachers. Teachers' methodological skills are the main privilege in their employing .